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GRIN Verlag Feb 2008, 2008. Taschenbuch. Book Condition: Neu. 210x148x2 mm. This item is printed on demand - Print on Demand Neuware - Seminar paper from the year 2005 in the subject History - Africa, grade: 71 von 80, University of Manchester (Department of History), course: Nationalism in Twentieth-Century Africa, 10 entries in the bibliography, language: English, comment: Als deutschen (Kurz)titel würde ich vorschlagen: 'Der Einfluss kolonialer Erziehung auf den afrikanischen Nationalismus und dessen Unabhängigkeitsbewegungen.' , abstract: The aim of this essay is to discuss in how far the impact of western education on Africans varied between different territories or colonies in terms of their impact on the emergence of nationalism and the struggle for independence. Education was a major tool in the cultural conquest of Africa and the colonising powers realized this quite early. Missionaries were among the first to make serious efforts to introduce a western style education in the early nineteenth century. To the same extent different colonial powers approached the colonization and administration of their territories differently, approaches to educate the Africans differed. Western education had an impact on the African societies during colonial rule, in the process of decolonization and also in the time after independence. As said, I want to focus on the impact of educational efforts on the struggle for independence and the nationalist movements in Africa. To do this, I chose three territories as case studies which were administered by three different European powers: The Gold Coast, the Ivory Coast and the Belgian Congo. Methodologically, I opted to work through a list of questions which I grouped into six categories. The questions are: 1. When did education get introduced in this colony 2. By whom was the education conducted and who had control over it 3. How was the educational system...



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